

CURRICULUM OVERVIEW

Year 6 2017-18



Year	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2/ SUMMER1	SUMMER 1/2	SUMMER 2
Subject/Topic	Survival - Polar Regions	Brilliant British Inventions	Life's Legacy	Mystical Mayans	Body Works	
Maths	Number & Place Value, Mental and written Addition, Subtraction, Multiplication & Division	Number & Place Value, Mental and written Addition, Subtraction, Multiplication & Division Fractions,	Number: fractions, decimals, percentages Measurement	Number; algebra, ratio, Geometry and statistics	Geometry: properties of shape, position and direction SATs	Revision of years work.
English (writing genre)	Non – chronological reports Persuasive leaflets Diary entry	Biography Persuasive arguments- mobile phones- friend or foe Newspaper reports	Setting description Story	Setting description Information text Character description Diary entry Myth and legend story Persuasive report Instructions Explanation text Poetry	Non-Chronological reports Journalistic writing Balanced argument Diary entry	

CURRICULUM OVERVIEW

Year 6 2017-18



Science	Adaptation to environment	Light – torches/ light sources from technology	Living things and their habitats Carl Linnaeus – classification Evolution & Inheritance - Adaptation Fossils	History Focus	Animals including humans - Healthy living	Science – Electricity
History	Significant people in history – Robert Falcon Scott and Ernest Shackleton	Impact of British inventions throughout the 20 th century on British society	Significant people in history – Charles Darwin	Mayan Civilisation Period in history religion, clothing, jobs, hierarchy, food, writing Frederik Catherwood Mayan influence on modern day life Contrast with British history	Science focus	Music and Drama focus
Geography	Position and significance of latitude and longitude, tropics, Arctic and Antarctic, time zones, Global warming (Global Citizenship)	History Focus Locating British inventors	Galapagos islands- origins of different species	Mayans - Geography: hemispheres Landscape and climate zones	Science focus	Music and Drama focus
Music						
Art	Arctic Art	Leonardo Da Vinci study	Cross-hatching Fossil Art	Mayan art work	Clay Sculpture	Backdrops/ props

CURRICULUM OVERVIEW

Year 6 2017-18



DT	Tent building	Designing an invention – Dragons Den	Art focus	Mayan masks	Art focus	Backdrops/ props/ costumes
Computing	E-safety HTML coding	Espresso Coding	Researching the app market	Designing an interface for an app	Developing a simple mobile app	Fiver Challenge
PE						
RE	The Journey of Life - Birth, Death and Marriage		Buddhism	Buddhism - Sacred writings	Islam – Approaches to life	https://www.natre.org.uk/about-natre/projects/spirited-arts/spirited-arts-2018/
PSHE	Being me in my world Work based around settling into a new year group. Establishing class routines, rules, learning environment.	Dreams and Goals I can explain ways in which difference can be a source of conflict or a cause for celebration and can show empathy with people in either situation	Celebrating difference I can describe some ways in which I can work with other people to help make the world a better place I can identify why I am motivated to do this	Healthy Me I can evaluate when alcohol is being used responsibly, anti-socially or being misused I can tell you how I feel about using alcohol when I am older and my reasons for this	Relationships I can recognise when people are trying to gain power or control I can demonstrate ways I could stand up for myself and my friends in situations where others are trying to gain power or control	Changing me I can describe how a baby develops from conception through the nine months of pregnancy, and how it is born and I recognise how I feel when I reflect on the development and birth of a baby
MFL	À la télé	Ma Maison	Les Animaux	On fait la cuisine	Ma famille est folle	J'adore les sports