

CURRICULUM OVERVIEW
Year 2
2017 - 2018



Year	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Subject/Topic	Growing up ...	What's in my suitcase?	The wheels on the ...	Down Under	Ready, Steady, Grow!	Nature Detectives
Hook Day and Independent Project	Life cycles and making salad GP– Healthy Lifestyle Video	Great Fire of London workshop RNLI visitors GP – Green Screen for Weather Report	Transport museum Abbeyfield visitors GP -	Australia morning GP -	Wisely Gardens IP – Shoe box garden	Look around the environmental area for wildlife IP - Mini beast info poster
Maths	Number: place value Written addition and subtraction Word problems	Multiplication and division Measurement: length and mass Statistics	Measurement: money Geometry: properties of shape Number: fractions	Number: fractions Addition and subtraction Multiplication and division	Multiplication and division Measurement: time	Recapping guided areas
English (writing genre)	<i>Explanation – Human Life Cycle</i> <i>Explanation – Food Types</i> <i>Instructions – Food Art</i> <i>Instructions – Salad</i>	<i>Explanation – Features of Scotland</i> <i>Explanation – Grace Darling</i> <i>Letter – Survivor thanks to Grace Darling</i> <i>Diary – Samuel Pepys</i>	<i>Poetry (Down by the Station) - Transport Poem</i> <i>Narrative (Story Problem) – Magical Journey</i> <i>Diary – Amy Johnson</i>	<i>Description - Coral Reef</i> <i>Non-Chronological Report – Australian Animals</i> <i>Persuasive Leaflet – Tourist Information Guide</i>	<i>Instructions – How to Plant a Seed</i> <i>Narrative – Setting Description</i> <i>Persuasive Letter – To Save the Planet</i>	<i>Info Text - Woodlands</i> <i>Info Text - Ponds</i> <i>Poetry - Acrostic</i>

CURRICULUM OVERVIEW
Year 2
2017 - 2018



Science	Animals Including Humans Life Cycles – human, frog, butterfly Balanced diet Effect of exercise	NA	Materials Explore everyday materials Materials in transport and why	Living Things and their Habitats Australian animals	Plants Living Things and their Habitats Plant hunt Naming parts Plant experiment	Living Things and their Habitats Visit the pond and woodland area Food chain role play
History	NA	Grace Darling Samuel Pepys The Great Fire of London (local)	Chronology of Transport Amy Johnson (local) Titanic	Captain Cook Aboriginal Peoples	NA	NA
Geography	NA	The British Isles Locational Knowledge Skills & Fieldwork Human & Physical Mapping	NA	Australia World Map Human & Physical Skills & Fieldwork	Plants Around the World World Map	NA
DT	Cooking and Nutrition Where food comes from Making Salads	Design, Make, Evaluate Junk model & decorate lighthouse	Design, Make, Evaluate Technical Knowledge Moving Vehicles	NA	NA	NA

CURRICULUM OVERVIEW
Year 2
2017 - 2018



Art	Food Art New	Great Fire of London Silhouette and pastels	Drawing Toys Sketching with charcoal	Aboriginal Art Painting using dots	Shoebox Garden Collage Fruit Faces Fruit <i>Artist: Arcimboldo</i>	Natural Sculptures Sculptures with natural materials <i>Artist: Andy Goldsworthy</i>
Music						
Computing	<u>DL</u> e-safety <u>IT</u> Photo editing: Taking, selecting and editing photos and digital images <i>Evidence printed for folders</i>	<u>CS – Gaming Unit</u> Espresso Coding Unit 2a Different Sorts of Inputs <i>Evidence saved in pupil folders on espresso coding</i>	<u>IT</u> J2e5 – Interactive book <u>DL</u> e-safety <i>Evidence saved in individual J2e pupil log-ins</i>	<u>CS</u> Scratch Jr – creating games <i>Evidence saved on Scrath Jr</i>	<u>IT</u> Powerpoint <u>DL</u> e-safety <i>Evidence saved on Googledrive</i>	<u>IT</u> 3D Animations <i>Evidence saved on Googledrive</i>
PE						
RE	Judaism Places and Sukkot	Judaism sacred writing	Festivals of Light Hinduism, Judaism, Christianity	Hinduism Sacred Writing	Islam key people, places	Islam writings, festivals

CURRICULUM OVERVIEW
Year 2
2017 - 2018



PSHE	<p>Being me in my world</p> <p>Work based around settling into a new year group.</p> <p>Establishing class routines, rules, learning environment.</p>	<p>Dreams and Goals</p> <p>I can identify some ways in which my friend is different from me</p> <p>I can tell you why I value this difference about him/her</p>	<p>Celebrating difference</p> <p>I can explain some of the ways I worked cooperatively in my group to create the end product</p> <p>I can express how it felt to be working as part of this group</p>	<p>Healthy Me</p> <p>I can make some healthy snacks and explain why they are good for my body</p> <p>I can express how it feels to share healthy food with my friends</p>	<p>Relationships</p> <p>I can identify some of the things that cause conflict between me and my friends</p> <p>I can demonstrate how to use the positive problem solving technique to resolve conflicts with my friends</p>	<p>Changing me</p> <p>I can recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, testicles, vagina) and appreciate that some parts of my body are private</p> <p>I can tell you what I like/don't like about being a boy/girl</p>
MFL French	<p>-introducing self and asking about others</p> <p>-songs and games)</p> <p>-puppet role plays</p>	<p>-Max et les Maximonstres (Where the Wild Things Are)</p> <p>-body parts</p> <p>-songs and games</p> <p>-Pere Noel rhyme</p>	<p>-Epiphany traditions</p> <p>-food and drink</p> <p>-likes and dislikes</p> <p>-sports</p> <p>-games, songs and stories</p>	<p>-animals/pets</p> <p>-numbers</p> <p>-shapes</p> <p>-transport</p> <p>-games, songs and stories</p>	<p>-months of the year</p> <p>-weather</p> <p>-games, songs and stories</p>	<p>-alphabet</p> <p>-families</p> <p>-games, songs and stories</p>
Global citizenship, eco and multicultural links	<p>What is needed for healthy lifestyle?</p> <p>What do others want? (GC)</p>	<p>Importing fruit (bananas) (GL)</p>	<p>Eco issues</p> <p>Recycling</p> <p>Saving water</p> <p>Saving energy</p> <p>Litter</p> <p>Pollution</p>	<p>Country not in Europe</p> <p>Similarities and differences to UK</p> <p>Name and locate world continents and oceans</p> <p>Location of hot and cold areas</p>	<p>Farming Trade (GL)</p>	<p>Looking after our school environment(GL)</p> <p>Harvest – Food Banks (local, GL)</p>

CURRICULUM OVERVIEW
Year 2
2017 - 2018

