

Rushy Meadow Primary Academy

Rushy Meadow Lane, Carshalton SM5 2SG

www.rushymeadow.sutton.sch.uk

Tel: 020 8669 7588 email: office@rushymeadow.sutton.sch.uk



Considering the 5 key indicators from DfE, below reflects on current need and priorities for the future at Rushy Meadow.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Promote sport participation by offering a range of clubs to all children. Begun to raise the profile of sport within the school. Begun to increase confidence in teaching PE.	To trial and implement a strategy for assessing the end of year and key stage levels in line with National Curriculum expectations. Ensure all teaching staff are confident to deliver high-quality PE lessons. Continue promoting sport by ensuring a range of children represent the school in external sporting events.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	52%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%

Rushy Meadow Primary Academy

Rushy Meadow Lane, Carshalton SM5 2SG

www.rushymeadow.sutton.sch.uk

Tel: 020 8669 7588 email: office@rushymeadow.sutton.sch.uk



What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	58%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes for targeting pupils who are not meeting the minimum requirements of the national curriculum- year 6 boosters.

Rushy Meadow Primary Academy

Rushy Meadow Lane, Carshalton SM5 2SG

www.rushy Meadow.sutton.sch.uk

Tel: 020 8669 7588 email: office@rushy Meadow.sutton.sch.uk



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,520		Date Updated:16/03/2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					55%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Daily physical brain breaks to engage children in physical activity. Train children to become play leaders to encourage children to be physically active in different ways at break and lunch times. Develop physical activity in EYFS Increase daily physical activity in play areas	Play leaders to undertake in training which will them to lead games with younger children. Purchase of equipment for them to use at lunchtime. Buy equipment for EYFS to develop their physical activity. Buy a climbing wall and have resurfacing in key stage 1 playground. Order Poddely to encourage children to be active, developing body strength.	£10,714.60	Feedback from TA and lunchtime supervisors stating that children are engaging in the use of equipment. Weekly feedback from play leaders about what games they have led and who with.	Train year 5 in the summer term to become play leaders. Review equipment use and order those that have been successful.	

Rushy Meadow Primary Academy

Rushy Meadow Lane, Carshalton SM5 2SG

www.rushy Meadow.sutton.sch.uk

Tel: 020 8669 7588 email: office@rushy Meadow.sutton.sch.uk



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer a range of sports clubs to increase children's engagement and participation in different sports.	<p>Trophy shelf placed in the main reception area of the school to show awards and trophies.</p> <p>Promote sports captain roles to current year 5 for next academic year explaining that children picked will be role models in the hope to promote positive behavior in the school.</p> <p>Day to day behavior factored into the selection of teams for competition.</p> <p>Signposting to clubs shown on the sports blog.</p>	£900.00	<p>Children joining local sports clubs signposted on the sports blog.</p> <p>Class teacher observations of positive behavior changes in those children who represent the school in sport.</p> <p>Teacher observation of children participating in and enjoying sport more.</p>	<p>In September, select sports captains based on previous behavior and attitude.</p> <p>Develop links with local clubs in the local community.</p> <p>Work towards a 'School Games Mark' award.</p>

Rushy Meadow Primary Academy

Rushy Meadow Lane, Carshalton SM5 2SG

www.rushy Meadow.sutton.sch.uk

Tel: 020 8669 7588 email: office@rushy Meadow.sutton.sch.uk



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop teaching of PE throughout the whole school. To ensure PE is being taught at a consistently good level.	Review and update PE policy to ensure that it is in with National Expectations. Purchase PE scheme of work for all staff to follow to ensure consistency. Three- part teach with teachers highlighted as not confident (from PE audit) in teaching PE. Deliver staff professional development meetings in different areas of PE.	£2179.00	Observations made in the three-part teach. Audit at the end of the academic year to see improvement. Feedback from professional development meetings.	Audit new members of staff at the beginning of the new academic year. Continue to work with new members of staff to increase confidence, knowledge and skills.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to experience new sports through PE lessons and after-school clubs. Provide booster lessons for targeted year 6 children not meeting the swimming requirements of the national curriculum.	Purchase of equipment to enable teachers to teach lessons from a variety of sports. Purchase of a scheme of work to enable teachers to deliver a range of activities for a range of sports. To ensure different sports are	£4718.98	Number of after-school sports clubs that are sports based. Total number of children taking part in sports based clubs. Feedback from teachers on new scheme of work and equipment.	Continue to liaise with outside agencies to deliver after-school sports clubs. Support staff in teaching less familiar sports.

Rushy Meadow Primary Academy

Rushy Meadow Lane, Carshalton SM5 2SG

www.rushy Meadow.sutton.sch.uk

Tel: 020 8669 7588 email: office@rushy Meadow.sutton.sch.uk



	<p>being taught across the year groups.</p> <p>Liaise with outside companies to deliver after-school sports clubs.</p> <p>Purchase shed to enable the school to store more equipment.</p> <p>Purchase trolley for safe storage of PE mats.</p> <p>National curriculum swimming test and booster lessons.</p>			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure that all PE lessons hold a competitive element to teach children how to be good sportsman and work in a team.</p> <p>Begin to enter sports competitions outside of school.</p>	<p>Sports day at the end of the academic year.</p> <p>Entry to summer borough tournaments (quick sticks and quad kids).</p> <p>Encourage teachers to include a competitive element in PE lessons by suggested activities.</p> <p>Travelling costs to and from competitions and events.</p>	£1060.00	<p>Photo of children participating in sports day activities posted on the sports blog.</p> <p>Teacher feedback on how they have included competitive elements in PE lessons.</p> <p>Photo of children participating in sports competitions outside of school posted on the sports blog.</p>	<p>Implement termly inter-class sports in KS2.</p> <p>Enter competitions in borough leagues (netball and football).</p> <p>Continue providing ideas for planning competitive elements into PE lessons.</p>