

CURRICULUM OVERVIEW

Year 1



Year	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Subject/Topic	Amazing Me	Toys and games	Castles and Dragons	Carnival of the animals	Seasides	Blooming Marvellous
Hook Day and Independent Project	Dressed up day Amazing Me day	Toys and Games. Toys from other countries Trip to the Museum of Childhood	DT day: Make a castle. Open afternoon	DT afternoon: Making animal masks	Seaside Journeys Trip to Brighton	Plant, tree and flower hunt around school.
Maths	Number and place Value Number: Addition and subtraction within 10	Number and place value. Number: Addition and subtraction within 20. Geometry shape.	Measurement: Time Number: Place Value Number: Addition and subtraction within 50	Number: Partitioning numbers to 50 Odd and even numbers Multiplication: counting in 2's and 10's Measure: length and height.	Number: place value Multiplication and Division Number: fractions Measurement: money	Measurement: Weight and volume

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<p>English (writing genre)</p>	<p>Recount</p> <p>Labels, lists and captions (body, healthy shopping list)</p> <p>Poems (senses)</p> <p>Instructions (How to make a smoothie)</p> <p>Computing links: iboard player labelling games.</p>	<p>Recount (Trip to the Museum of Childhood)</p> <p>Narrative (stories in familiar settings)</p> <p>Poetry by Heart</p> <p>Computing links: Making videos on iPads iPad apps: Explain Everything</p>	<p>Recount</p> <p>Traditional tales (Story based on George and the Dragon)</p> <p>Information texts (Dragons)</p> <p>Computing links: Independently typing, sequencing through pictures – graphics software e.g. JIT, Paint.</p>	<p>Recount</p> <p>Narrative (stories from a range of cultures)</p> <p>Information texts (Endangered animals)</p> <p>Computing links: Independently typing on JIT iPad Apps: Puppet Pals, Comic Life</p> <p>Global Links: What are animals natural habitats? Handa's Surprise: Where does her fruit come from? It is different from where we get our fruit? What would you take to your friend as a gift?</p>	<p>Recount (Trip to Brighton)</p> <p>Information texts</p> <p>Instructions</p> <p>Poetry by heart</p> <p>Grammar</p> <p>Computing links: Independently typing, make information videos using iMovie; ipads: photo sequencing and editing app e.g. Pic Collage</p>	<p>Recount</p> <p>Stories about fantasy worlds</p> <p>Poetry by heart</p> <p>Grammar</p> <p>Computing links: Independently typing, sequencing through pictures – graphics software e.g. JIT, Paint; 2Animate; iPad apps: iMovie for stop-motion animations and editing, Garageband for sound effects.</p>
<p>Phonics</p>	<p>Writing dictated sentences that include words taught so far Computing links: make phonics videos for sounds that still need work.</p>	<p>Writing dictated sentences that include words taught so far Computing links: make phonics videos for sounds that still need work.</p>	<p>Writing dictated sentences that include words taught so far Computing links: make phonics videos for sounds that still need work.</p>	<p>Writing dictated sentences that include words taught so far Computing links: make phonics videos for sounds that still need work.</p>	<p>Writing dictated sentences that include words taught so far Computing links: make phonics videos for sounds that still need work.</p>	<p>Writing dictated sentences that include words taught so far Computing links: make phonics videos for sounds that still need work.</p>

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Science	<p>Animals including humans (body parts, senses)</p> <p style="color: green;">Senses experiment</p> <p>Computing links: iBoard Player labelling games</p>	<p style="color: blue;">Seasonal changes</p> <p>Computing Links: Weather station, data loggers</p> <p>Global Links: Global warming</p>	<p style="color: blue;">Everyday materials</p> <p style="color: green;">What materials are inside a castle?</p> <p>Computing Links: take photos</p> <p>Global Links: Man-made and natural. Are man-made materials eco-friendly?</p>	<p style="color: blue;">Animals including humans</p> <p style="color: blue;">Seasonal changes</p> <p style="color: green;">Classify animals by carnivore etc.</p> <p>Computing Links: iPads apps: Explain Everything, Doodle Buddy</p>	<p style="color: blue;">Seasonal changes</p> <p style="color: green;">Measure weather for comparison. (making weather charts)</p> <p>Computing Links: Weather station, data loggers, Pic Collage</p>	<p style="color: blue;">Plants</p> <p style="color: green;">What do plants need to grow?</p> <p>Computing links: iPad apps: iLapse (takes photos over time e.g. as seeds grow)</p>
History		<p style="color: blue;">Changes within living memory (how toys change)</p> <p>Computing Links: iPads: photo sequencing apps e.g. Pic Collage</p>	<p style="color: blue;">The lives of significant individuals. (Elizabeth I)</p> <p style="color: blue;">Events beyond living memory. (People living and working in castles)</p>		<p style="color: blue;">The lives of significant individuals (Queen Victoria)</p> <p style="color: blue;">Changes within living memory (seaside changes)</p>	

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Geography		<p>Maps: Locating toys from around the world on map</p> <p>Computing Links: Google Earth (annotate maps)</p>	<p>Maps: Locating castles on a map of the United Kingdom.</p>	<p>Human and physical geography (animals around the world / continents and oceans / poles and equator –linked to weather)</p> <p>Computing Links: Google Earth, iPad app: Globe, Skitch (annotate maps) Global Links: Endangered animals. When are they in danger?</p>	<p>Seasonal and daily weather patterns in the UK</p> <p>Comparing two contrasting localities.</p> <p>Geographical skills and fieldwork. (Trip to Belmont)</p> <p>Computing Links: Google Earth, iPad app: Globe, Skitch (annotate maps); Skype someone from another locality?</p>	<p>Geographical skills and fieldwork (Aerial Mapping)</p> <p>Computing Links: Google Earth, iPad app: Globe, Skitch (annotate maps)</p>
Music						
Art	<p>Developing a range of art and design techniques (shape, line, colour)</p> <p>A range of artists (Self-portraits and Paul Klee)</p> <p>Computing Links: use different tools on Jit Paint; iPad apps e.g. Doodle Buddy</p>	<p>Developing a range of art and design techniques (texture, form and space) (teddy collage)</p> <p>Computing Links: use different tools on Jit Paint; iPad apps e.g. Doodle Buddy</p>	<p>Using a range of materials to create, design and make. (castle)</p> <p>Computing Links: use different tools on Jit Paint; iPad apps e.g. Doodle Buddy</p>	<p>Using a range of materials to create, design and make (animal masks) (Rousseau) Mixing Colours.</p> <p>Computing Links: use different tools on Jit Paint; iPad apps e.g. Doodle Buddy</p>	<p>Using a range of materials to create, design and make, Developing a range of art and design techniques (texture, form and space) (Seaside scene)</p> <p>Computing Links: use different tools on Jit Paint; iPad apps e.g. Doodle Buddy</p>	<p>A range of artists Using a range of materials to create, design and make. Van Gogh Sculpture – plant pot</p> <p>Computing Links: use different tools on Jit Paint; iPad apps e.g. Doodle Buddy; Pic Collage</p>

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<p>DT</p>	<p>Design appealing products based on criteria. Selecting from and using a wide range of ingredients. (Smoothies and fruit tasting) -Cooking and Nutrition refs KS1a</p> <p>Computing Links: use different tools on Jit Paint; iPad apps e.g. Doodle Buddy</p>	<p>Explore and evaluate a range of existing products. Explore and use mechanisms. Select and use from a wide range of tools. (Slider/ lever toy)</p> <p>Computing Links: software showing different mechanisms in action</p>	<p>Evaluate their ideas and products against design criteria. (Making a castle) -Technical knowledge KS1a</p>	<p>Design appealing products based on criteria. Cooking - (Healthy animal shaped bread roll.) Cooking and Nutrition KS1a/b. Global Links: Looking at where food comes from – ingredients etc</p> <p>Select and use from a wide range of tools. Making an animal by junk modelling</p>		<p>Building freestanding structures and exploring how they can be made stronger – (Trellis)</p>
<p>Computing</p>	<p><u>DL</u> e-safety intro (week 1)</p> <p><u>IT</u> Simple Word Processing Using a paint program Evidence printed for folders</p>	<p><u>CS</u> Programmable toys (Beebots)</p> <p>Evidence annotated photos for folders</p>	<p><u>CS</u> Espresso Coding Unit 1a (fairytales)</p> <p>Evidence saved in pupil folders on espresso coding</p>	<p><u>DL</u> e-safety <u>IT</u> Produce a Talking Book – JIT Mix Evidence printed for folders</p> <p>Article 17</p>	<p><u>DL</u> and <u>IT</u> Internet research: navigate given website and search for images within J2e e-safety Evidence printed for folders</p> <p>Article 16</p>	<p><u>IT</u> 2D Stop-motion animations Evidence printed for folders</p>
<p>PE</p>						
<p>RE</p>	<p>Why are we thankful? - link to Harvest</p>	<p>Christianity - Key people</p>	<p>Christianity - Places and visit</p>	<p>Judaism - Key people</p>	<p>Hinduism Key People, Holi</p>	<p>Hinduism – places, Raksha Bandhan</p>

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PSHE	<p>Being me in my world</p> <p>Work based around settling into a new year group.</p> <p>Establishing class routines, rules, learning environment.</p>	<p>Dreams and Goals</p> <p>I can tell you some ways I am different from my friends</p> <p>I understand these differences make us all special and unique</p>	<p>Celebrating difference</p> <p>I can tell you how I felt when I succeeded in a new challenge and how I celebrated it</p> <p>I know how to store the feelings of success in my internal treasure chest</p>	<p>Healthy Me</p> <p>I can tell you why I think my body is amazing and can identify some ways to keep it safe and healthy</p> <p>I can recognise how being healthy helps me to feel happy</p>	<p>Relationships</p> <p>I can tell you why I appreciate someone who is special to me</p> <p>and express how I feel about them</p>	<p>Changing me</p> <p>I can identify the parts of the body that make boys different to girls and can use the correct names for these: penis, testicles, vagina</p> <p>I respect my body and understand which parts are private</p>
Links Multicultural Global citizenship Eco				<p>Wildlife preservation in another country</p> <p>Dance –from around the world</p> <p>Narrative (stories from a range of cultures)</p>	<p>Environmental awareness - keep your beach clean</p>	