

**Rushy Primary Academy Reception  
Curriculum Pacing Sheets 2017-2018  
Around the World Spring 1**

|              | Week 1  | Week 2  | Week 3   | Week 4   | Week 5   | Week 6   |           |
|--------------|---|---|--|--|--|--|-----------|
| Whole School | INSET 2 <sup>nd</sup>   |   |  |  |  |  | HALF TERM |
| Year Group   |   | 8.1.18 Hook day - Plane Adventure   |  |  |  |  |           |
| Theme        | Holidays/The World<br>(where we are in the world)   | Weather/Winter  | Food/Flags   |  | Plants/Animals   | Whoever you are<br>(Mem Fox)   |           |
| CL           | Children to share their Christmas news verbally.  | Re-tell past holiday experiences. Children to bring in a picture/photo from a holiday and share with their group (taking account others ideas PSED) | Foods eaten with family/on holiday<br><br>Description of food tasting for Pizza evaluation   | See ICT  | Making observations of plants/animals'   | Read and retell the story and have props from story out to encourage re-telling.   |           |
| PD           | Cosmic Kids Yoga<br><br>Dance from Around the World – Indian dancing (Global Learning)<br><br>Handwriting | To change for PE with some adult help.<br><br>Dance from Around the World - Chinese Dragon (Global Learning)<br><br>Handwriting                     | To change for PE with some adult help.<br><br><b>Cosmic Kids Yoga</b><br>Moana's Adventure<br><br>Cooking – pizza (Global Learning)<br><br>Handwriting | To change for PE with some adult help.<br><br><b>Cosmic Kids Yoga</b><br>Joy Bob the Polar Bear<br><br>Handwriting | To change for PE with some adult help.<br><br><b>Just Dance</b><br><br>Handwriting | To change for PE with some adult help.<br><br><b>Just Dance</b><br><br>Handwriting |           |
| PSED         | 'Discuss how we are all different but all special.  | Dressing for different weather.   | Caring for ourselves-hygiene<br>Importance of healthy diet   | Circle time Consequences of behavior -Winning and losing   | Caring for plants/animals  | Similarities and differences between cultures.                                     |           |

|     |   |   |   |  |  |  |
|-----|---|---|---|--|--|--|
| L   | News writing  | What shall we pack in our suitcase? List items in suitcase<br><br>Read 'Barnaby Bear's Atlas' (Global Learning)                     | Write a sentence to describe/evaluate their pizza.  | Recipe for making pizza.   | Writing focus : Writing a post card.   | Write speech bubbles.  |
| M   | Number recognition to 20.   | Weight  | Height  | Capacity   | Distance   | One more/ one less.  |
| UW  | Intro to topic – What do we want to learn about?<br><br>Look at globes/ atlases/ Google Earth                         | Intro to topic<br><br>Discussion about our environment<br>Hot/cold climates for holiday choice (Global Learning)<br><br>Winter walk | Where does food come from? (Global Learning)  | Flags from different countries (Global Learning)   | Make observations of animals and plants. Adaptations to the environment they live in (Global Learning)   | Similarities and differences between cultures.                           |
| ICT | Communication – Phones (role-play area). How can we communicate with people?  | Communication - Walkie-talkies- focus group   |   | Doodle buddy- how to use   | Video app- how to take a video   | Communication - Skype/FaceTime   |
| EAD | Mixing paints – skin-coloured hand print<br><br><u>Song of the week</u><br>This world is your world (Global Learning) | Cutting out holiday items to stick in suitcase<br><br><u>Song of the week</u><br>Farfallaina (Italy) (Global Learning)              | Design a pizza<br><br><u>Song of the week</u><br>Frere Jacques (France) (Global Learning) | Designing own flag and combine as class patchwork flag (see PSED)<br><br><u>Song of the week</u><br>Kye kye kule (West Africa) (Global Learning) | Artist focus: Chn to create artwork in the style of Jackson Pollock (American). Experiment with different media on huge canvas.<br><br><u>Song of the week</u><br>Ananse Hammer (Carribbean) (Global Learning) | Music from different cultures.<br><br>(Mexican music using instruments.) |

HALF TERM