

Rushy Meadow Primary Academy
EYFS Curriculum Pacing Sheets 2017-2018 - Autumn 2 Celebrations

Curriculum Subject	Week 1 (4 days – INSET) 30/10	Week 2 6/11 Fire work Night	Week 3 13/11	Week 4 20/11	Week 5 27/11	Week 6 4/12	Week 7 11/17	Week 8 18/17	End of Term
Whole School Events									
Year Group Events							Christmas show	Christmas Celebrations	
PSED	Circle Time What I like to do with my family	Circle time Talk about the firework pictures	Talk about and record who our friendships are and why	Circle time talking about different family traditions	Circle time what is Christmas? Who celebrates Christmas?	Circle time what do some people do instead of christmas	Confidence to perform in front of an audience	Circle Time Share what we are looking forward to for the holidays	
PD	Healthy Living What activities did you do in the holiday? Which ones help you to stay healthy?	Health and Self Care Talk about the dangers of fireworks and the safety rules	Pencil grip established and children forming recognisable letters and writing own name	Practice how to under arm throw	Use salt dough to manipulate into own shape	Practice how to catch a ball/beanbag	Talk about why it is important to use equipment safely	Know what to eat to stay healthy	
CL	Sharing holiday news	Talk about fireworks – what do they children think fireworks are?	Performing Can you tell a joke, sing a song or tell a story	Talk about favorite animals and start to say why we like them so much.	Talk about what we do on Christmas day. Can you remember last Christmas?	Talk about other events that happen throughout the year	Performing I the Christmas show	Talk about what is on our wish list for a present	
L	Reading The Blue Balloon	Reading Bernie Sparks and Rocket Rocket	Reading Children's poem selection, children to	Reading The Tiger Who came for Tea	Reading One Snowy Night (Percy Park	Reading Kipper's Snowy day	Reading The nativity	Reading Christmas Stories	

	Writing Draw or write about the holiday, adult to scribe	Writing Tips on how to stay safe around fireworks	learn a poem by the end of the week Writing CVC word list Have a go at writing rhyming words	Writing Which animal would you invite for tea? Can you write a shopping list for Sophie's mummy?	Keeper) Writing Where would you chose to sleep? In the coat pocket? In the slippers?	Writing Letter to Santa	Writing Christmas Cards	Writing Who will come for Christmas?	
M	Number recognition to 10 and 20	One to one counting. Counting an irregular group of 10 objects Counting backwards to set off fireworks	Putting numbers in order to 10 and then 20	Selecting the correct amount of objects to match the number	Begin to use the language of fewer and more to compare groups	Find one more or one less than a given number to 10	Adding two groups of objects together	Introduce subtraction	
UW	Talk about and share different celebrations from home (half term book)	Celebrate Firework night Talk about the celebrations over the weekend Share the Guy Fawkes story on Espresso	Using an ipad to play a simple age appropriate game	Using an ipad to play a simple age appropriate game	Talk about the changes to the weather.	Talk about advent What is it? Who celebrates it? How is it celebrated?	Talk about Hanukah What is it? Who celebrates it? How is it celebrated?	What is similar and what is different about advent and Hanukah	
EAD	Being Imaginative Role Play	EUMM Use different resources to make firework pictures -tubes with	Being Imaginative Role Play outside Stage, dressing up clothes, microphone	Make animal asks of your favorite animal Child initiated collage and painting	EUMM Decorate salt dough shapes to make Christmas decorations	Make calendar pictures	Christmas Cards	CI collage and painting to make Christmas decorations	

		slits cut into them and dipped in paint for firework effect	and musical instruments to perform to an audience						
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