

Curriculum Pacing Sheets 2017 – 2018
All about Me / Story time

Curriculum Subject	WC 1 Starting School _ Janet Alberg	WC 2	WC 3 Elmer	WC 4 Growing up book	WC 5 The Family – Todd Parr	WC 6 Monkey Puzzle – Julia Donaldson	WC 7 Funny bones	Half term	HALF TERM HOLIDAY
Whole School Events			School Photos				Parent Consultation Day		
Year Group Events	Baseline assessments Half days	Baseline assessments Stay for lunch (Mon, Tues) First full day (Weds)	Baseline assessments Hook Day – Dress up	Baseline assessments Guess the teacher' from baby pictures. Children bringing family photos	Baseline assessments				
Personal, Social and Emotional Development	Introductions to classroom and adults Circle time- My name and my interests. Child initiated play alongside others. Class Bug for display	Introduce RR charter / class charter using circle time and big books. Circle Time- Sharing holiday news Child initiated play alongside others.	RR charter Circle Time- How can I be a good friend? Elmer range – how to be a good friend. Child initiated play alongside others.	Discuss how to be a good friend Learning to work hard – story ' We work hard we don't waste time'. Child initiated play alongside others. Circle Time- How do we need to take care of babies?	Recap on how to be a good friend Circle Time- Who is in my family? Child initiated play alongside others.	Circle Time- Understanding feelings- What makes me feel happy/sad? Child initiated play alongside others.	My body/what do I look like? Child initiated play alongside others.		
Communication and Language	Listen to stories as a whole class/ small group (Starting school books) Child initiated role play	Listen to stories as a whole class/ small group Discuss how we can make our needs and feelings known to others Child initiated role play	Listen to stories as a whole class/ small group Discuss how Elmer felt, and why he wanted to be the same as the other elephants ' I am special because'	Listen to stories as a whole class/ small group Talk about the human lifecycle. Children to bring in photos of themselves as babies and discuss the changes. How did we look	Listen to stories as a whole class/ small group Bring in family photographs and discuss. Use for class display. Child initiated role play	Listen to stories as a whole class/ small group Use props from 'Monkey Puzzle' to retell the story in small groups. Child initiated role play	Listen to stories as a whole class/ small group Spooky story - making up our own story. Child initiated role play		

			Child initiated role play	when we were babies? Child initiated role play				
Physical Development	<p>Induction activities- Writing their name for learning journeys</p> <p>To use a pencil to create their 'helping hand.'</p> <p>Discuss using the toilet themselves and the importance of hand washing</p>	<p>Induction activities- Writing their name for learning journeys</p> <p>To use a pencil to create their 'helping hand.'</p> <p>Recap on using the toilet themselves and the importance of hand washing.</p>	<p>To change for PE with some adult help.</p> <p>Show them how to sit in their own space. Explore moving in a variety of ways. Reinforce rules for PE lessons.</p>	<p>To change for PE with some adult help.</p> <p>Repeat: Show them how to sit in their own space. Explore moving in a variety of ways. Reinforce rules for PE lessons.</p>	<p>To change for PE with some adult help.</p> <p>Balance on each foot Explore moving in a variety of ways showing an awareness of space and direction.</p>	<p>To change for PE with some adult help.</p> <p>Children to move/ balance using arms and legs. What happens when we are active?</p>	<p>To change for PE with some adult help.</p> <p>Children to move/ balance using back, tummies, knees and elbows. What happens when we are active?</p>	
Literacy	<p>Recap phase 1 phonics games</p> <p>Generate words with each initial letter sound (oral)</p>	<p>Recap phase 1 phonics games</p> <p>Initial writing assessment – draw a picture of holiday with labels / sentence</p> <p>Share a variety of nursery rhymes using big big/IWB Discuss direction of print</p> <p>Independent reading and writing</p>	<p>Phonics- Phase 1 games</p> <p>Read the big book- 'Elmer' Discuss characters, settings. How might the story end? Encourage children to talk about the illustrations.</p> <p>Orally generate sentence 'I am special because' CT scribe.</p>	<p>Phonics- Follow phase 2</p> <p>Share a variety of nursery rhymes using big big/IWB</p> <p>PenPals units – formation of lines/circles</p>	<p>Phonics- Follow phase 2</p> <p>Read other stories linked to families – large family / peace at last / stick man</p> <p>Draw family</p> <p>PenPals units – formation of lines/circles</p>	<p>Phonics- Follow phase 2</p> <p>Read the big book- 'Monkey Puzzle'. Discuss characters, settings. How might the story end? Encourage children to talk about the illustrations.</p> <p>Discuss the concept of rhyme and look specifically at word endings.</p> <p>Independent reading and writing</p>	<p>Phonics- Follow phase 2</p> <p>Whole class shared writing- 'My weekend news.' Children to write their own weekend news.</p> <p>Make a rhyming potion.</p> <p>Independent reading and writing</p>	
Mathematics	<p>Sing number songs and rhymes e.g. 5 little speckled frogs- represent numbers using</p>	<p>Sing number songs and rhymes e.g. 1,2,3,4,5- represent numbers using fingers.</p>	<p>Sing number songs and rhymes e.g. 5 little ducks- represent numbers using fingers.</p>	<p>The Sphere -exploring the sphere - finding it in the world -cutting in half -circles and</p>	<p>The Cube -exploring the cube finding it in the world - squares and describing them</p>	<p>The Cuboid -exploring the cuboid -finding it in the world - rectangles and describing them</p>	<p>The Pyramid - exploring the pyramid - finding it in the world - triangles and describing them</p>	

	<p>fingers.</p> <p>Recite number names to 10.</p> <p>Child initiated play in maths/ construction area.</p>	<p>Recite number names to 10.</p> <p>Count different quantities of objects up to 5/10- know that a number tells you how many in a set</p> <p>Recognise numbers to 5</p> <p>Child initiated play in maths/ construction area.</p>	<p>Recite number names to 10.</p> <p>Count different quantities of objects up to 5/10- know that a number tells you how many in a set</p> <p>Recognise numbers to 10</p> <p>Child initiated play in maths/ construction area.</p>	describing them					
Understanding the World	<p>Small world/ Construction activities</p> <p>Listening corner with CD player</p>	<p>Sharing news about summer holiday/ weekend- ask questions to others</p>	<p>Small groups chat – identifying similarities and differences between Elmer and other elephants and then themselves and other children.</p>	<p>Ordering life cycle pictures (baby, toddler, child, teenager, adult, old person).</p>	<p>Talk about the members of our family. Introduce concept of oldest, youngest etc.</p> <p>What we do with our families.</p>	<p>Demonstrate and use iPads to take pictures of themselves.</p>	<p>Name different body parts and discuss what we use them for.</p> <p>How can we keep our bodies healthy?</p>		
Expressive Arts and Design	<p>Sing familiar songs</p>	<p>Sing familiar songs</p> <p>Follow simple rhythms and respond to music</p>	<p>Create an Elmer collage – starting point. picture and say why they are special.</p>	<p>Children to paint a picture of themselves using knowledge of colour mixing</p>	<p>Drawing people – our family</p>	<p>Use body parts (hands, arms and fingers) to create an autumn picture. (in creative area)</p>	<p>Children to explore mixing colours together using hand painting.</p>		