

Rushy Primary Academy

EYFS Curriculum Pacing Sheets 2017-2018 - Autumn 1

Curriculum Subject	Week 1 (4 days – INSET)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	HALF TERM
Whole School Events			School photographs	Harvest Festival		Baseline assessments	Charity (Mental Health) Parent Consultation	
Year Group Events	Staggered intake	Staggered intake				Stay and Play		
PSED	Separating from parents Establish daily routines and boundaries Making friends	Separating from parents Establish daily routines and boundaries Making friends	Circle time about 'my interests' Self –registration	Hands for helping: children to make hand print 'helping hands' - relate to harvest festival	Class discussion about the special people / those who help us at nursery	Circle time about 'my special people' (family)	Circle time 'what makes me feel...'	
PD	Discuss hygiene routines and fruit time. Safety talks & explore the outdoor large equipment	Discuss hygiene routines and fruit time. Safety talks & explore the outdoor large equipment	Cutting out pictures of the things they like from magazines to create a collage.	Sing and mime the actions to 'Heads, shoulders, knees and toes.' Creating pictures to go with the Harvest box – using variety of media.	Mime different daily routines and take photos 'My Day'	Role play – dressing the babies. Being the mummies / daddies	Introduce large balls to the outside area.	
CL	Follow instructions given by the teacher. Learn the meaning behind the tambourine sound / other ways adults get our attention.	Follow instructions given by the teacher. Learn the meaning behind the tambourine sound / other ways adults get our attention.	Listen to favourite songs on the CD player – share favourite songs with friends.	Describe body parts – play Simon Says.	Children to describe and sequence some of the daily routines.	Children talk about their family photos with small group.	Discuss what we enjoy doing in Nursery and at home	
L	Read a range of stories – based on starting school	Read a range of stories – based on starting school	Recognise name for self-registration	Begin library service – discuss my favorite stories	Shared writing to explain 'My Day'	Mark making	Mark making	
M	Learn a range of counting songs with actions	Learn a range of counting songs with actions	Counting objects – the things we like – toys, food etc	Comparing children based on size – feet, hands, height etc.	Use appropriate language relating to the passing of time 'My Day' – morning, afternoon.	Sorting the threading objects and then making patterns	Exploratory play with numerals (magnetic, tactile etc)	
UW	Find out / explore the nursery environment	Find out / explore the nursery environment	Play fruit salad game – based on children's interests.	Introduce small world to the sand and water trays	Introduce the computer bays/ipads (vocab and explore Busy Things)	Create a family tree using photos from home	Create a family tree using photos from home	
EAD	Singing a range of familiar and new songs with actions.	Singing a range of familiar and new songs with actions.	Draw pictures of themselves – face only	Foot prints – colour mixing with paint	Introduce and explore the outdoor musical centre.	Home corner role play – add bits to the role play to make it more like 'my' home.	Play dough modeling on face mats – different emotions	