

Rushy Meadow Primary Academy

Rushy Meadow Lane, Carshalton SM5 2SG

www.rushymeadow.sutton.sch.uk

Tel: 020 8669 7588 email: office@rushymeadow.sutton.sch.uk



Considering the 5 key indicators from DfE, below reflects on current need and priorities for the future at Rushy Meadow.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Promoting sport participation by offering a range of clubs to all children. The profile of sport within the school has been raised with new equipment and training of class teachers.</p> <p>Training will continue to further increase the confidence in teaching PE.</p> <p>KS1 playground space improved with climbing wall – supporting children with their upper body strength.</p>	<p>Ensure all teaching staff are confident to deliver high-quality PE lessons.</p> <p>Continue promoting sport by ensuring a range of children represent the school in external sporting events, liaise with another school within the trust.</p> <p>Improve KS2 playground space</p> <p>Improve physical activity in EYFS & KS1.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	38%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	38%

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What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes for targeting pupils who are not meeting the minimum requirements of the national curriculum- year 6 boosters.

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £19,520	Date Updated: 03/04/2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Daily physical brain breaks to engage children in physical activity.	Play leaders to undertake in training which will them to lead games with younger children.			
Train children to become play leaders to encourage children to be physically active in different ways at break and lunch times.	Purchase of equipment for them to use at lunchtime.			
Develop physical activity in EYFS	Purchase Poddely for EYFS & KS1 to develop their physical activity.	£3,000		
Increase daily physical activity in play areas	Use climbing wall in key stage 1 playground, to increase upper body strength	N/A		
	Purchase new playground markings for KS2	£2,900		

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	Purchase new cargo netting and basketball hoops for KS2 playground	£200		
	Repair goal posts in KS2 playground	£240		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer a range of sports clubs to increase children's engagement and participation in different sports.	Promote sports captain roles to current year 5 for next academic year explaining that children picked will be role models in the hope to promote positive behavior in the school. Day to day behavior factored into the selection of teams for competition. Signposting to clubs shown on Twitter. PE Subject Leader to attend PE conference	£2000		

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop teaching of PE throughout the whole school.</p> <p>To ensure PE is being taught at a consistently good level.</p>	<p>Review and update PE policy to ensure that it is in with National Expectations.</p> <p>Three- part teach with teachers highlighted as not confident (from PE audit) in teaching PE.</p> <p>Deliver PDM on using the Merton curriculum.</p> <p>Purchase new dance DVD for KS1 & KS2 x 2</p> <p>PE subject leader and class teachers to attend training on relevant courses (supply teachers to cover classes)</p>	£3,000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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<p>Children to experience new sports through PE lessons and after-school clubs.</p> <p>Provide booster lessons for targeted year 6 children not meeting the swimming requirements of the national curriculum.</p>	<p>Purchase of equipment to enable teachers to teach lessons from a variety of sports.</p> <p>Scheme purchased – training to be given to all staff. This will enable teachers to deliver a range of activities for a range of sports.</p> <p>To ensure different sports are being taught across the year groups.</p> <p>National curriculum swimming test and booster lessons.</p>	<p>£5180</p>		
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>15%</p>
<p>School focus with clarity on intended impact on pupils:</p> <p>Plan and deliver sports day at Carshalton Sports College for Boys supported by Sutton Sports Partnership</p> <p>Ensure that all PE lessons hold a competitive element to teach children how to be good sportsman and work in a team.</p>	<p>Actions to achieve:</p> <p>Sports day at the end of the academic year.</p> <p>Encourage teachers to include a competitive element in PE lessons by suggested activities.</p> <p>Travelling costs to and from competitions and events.</p>	<p>Funding allocated:</p> <p>£1060</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

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Begin to enter sports competitions outside of school	Entering competitions, travel to and from events	£1940		
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