

Rushy Meadow Primary Academy

Nursery Curriculum Pacing Sheet Water, Water Everywhere!

Summer 2

Curriculum Subject	WC 3.6.19	WC 10.6.19	WC 17.6.19	WC 24.6.19	WC 1.7.19	WC 8.7.19	WC 15.7.19
Whole School Events	Inset Day 3.6.19						
Year Group Events	Rainbow Fish	Commotion in the Ocean	The Fish that could wish	Pirates in their Underpants	Nursery to Reception garden Mr Gumpy's Outing	Transition activities to be arranged for Nursery Lost and Found	Transition activities to be arranged for Nursery Row your boat
PSED	Octopus chains- friendship, kindness	Report comments- what do you enjoy in Nursery.	What else would you like to see in Nursery? Talking about what you would wish for? What happened to him when he wished to be like everyone else?	What could the pirates have done differently? Was it kind stealing their golden underpants?	Playing on Reception Playground. What happened when the animals did what they were asked not to? Do you think if they had done as they said it would still have happened?	Feelings- thinking about what makes them feel a certain way and how to help. He helped the penguin get home, but he misunderstood. How could he change it?	Keeps play going by responding to others. Create a imaginary story and get each child to continue the story by adding an action.
PD	Parachute games The weather activities, what would a tsunami look like? What would a calm ocean look like? Windy? Have a ball look how they react?	Parachute games Jaws, they are making waves then a shark goes under and touches someone's foot then they disappear under the parachute.	Dancing, get the chn to dance like everyone else then have their own dance moves. Ask which is more fun, your own moves or everyone else?	Pirate game- Take the treasure (Rob the nest). Negotiating space	Following instructions is important, can you make sure to wash your hands?	Parachute games Lose a toy, Then send someone under to find it.	Throwing and catching balloons Rowing different places. (Imagination)
CL	Looking at photographs throughout the week of friendship (children to discuss and say how their friend was a good friend)	Talking about family holidays. Have you been to the beach?	Communicating what makes them special. Making sure that they know how important individuality is.	Follow instructions to make a pirate hat, folding	Hot Seating- children to ask Mr Gumpy questions	Non-verbal communication- how to show different feelings. Facial expressions, if you're happy and you know it. Body language.	How and why questions. Why did the lion want to eat them for tea? How did they escape? Why were the monkeys mean?
L	The Rainbow Fish- reading and discussing	Commotion in the Ocean book. Writing names for reports	The fish that could wish Talking about their different wishes and dreams. Writing their wish down	Pirates Love Underpants Wanted Poster for Pirate	Mr Gump's Outing Writing a list of who got on the boat. Taking a register of the people needing to go home through the field.	Lost and Found. Can you draw a map to the south pole?	Row your boat. Can you draw what happens in your adventure? What did you see going down the river?
M	Subtraction- Have scales for the fish and give 1 to different	Shark eating fish game, if the shark eats 4 fish how many are left?	Positional language- objects from book- the castle, car, guitar? Can	Where is the treasure chest- matching numeral to quantity	One more one less. Can you count how many animals got on	Time. What day did he go? What time was it when he left the south	You're going on an adventure for the day. How much water would

Final week-celebration evening

	children then find how many scales are left?		you hide something and give your friends clues?	How many coins are in the chest? Pattern- on pants	the boat? What happens if they fall of one at a time?	pole? How long does it take you to swim across a pool?	you need? Which container is better to hold that much? Capacity
UW	Fish and octopus facts. Get the chn to go and research watching videos and looking at different books.	Family Holidays – children to bring in photographs or souvenirs from a break they have taken.	Talking about different groups animals. Fish= a school, birds= a flock, buffalo= a herd. The people that live with you = a family.	Testing ship sails: tissue paper, card, cotton, paper	Floating and sinking What is sinking and floating? Estimating how many stones will sink...?	Ice experiments Which makes the ice melt quicker? Hair dryer, salt or sugar	You want to entertain the monkeys with something else aside from the lions tail. Could you do it with bubble? Which mixture makes the most bubbles?
EAD	Rainbow Fish collage, putting the different coloured scales on fish.	Display board- Splatter paint a big sheet add seaweed etc. Adding sand to the bottom outside as a class.	Can you invent something that you would wish for if you could? Invent something new. Charlie over the ocean.	Can you create a new trophy for the pirates so they can each have one? Over the deep blue sea.	Junk Modelling- boats. Boxes, bottles Rain, rain go away song.	Can you make a penguin so they won't get lonely? Water, water song	Can you make your own rhyming adventure? Can it go with the tune, row, row, row your boat?

* Use the school overview of dates to complete the whole school events

* Include community and multi-cultural links across the term