

## Rushy Meadow Primary Academy Nursery Curriculum Pacing Sheets 18/19 What's Growing? Summer 1

Curriculum Subject	WC 22.4.19 (Easter Monday)	WC 29.4.19	WC 6.5.19 (Bank holiday)	WC 13.5.19	WC 20.5.19	Half term	MAY HALF TERM
<b>Whole School Events</b>							
<b>Year Group Events</b>	The Tiny Seed	'The Gigantic `Turnip'	Oliver's Vegetables	'The Very Hungry Caterpillar'.	The very busy spider	Throughout the term!	
<b>PSED</b>	Circle Time Discussion on how to be kind and be a good friend  How to care take of how environment and look after  Seed of kindness	Talk about their responsibilities to look after the plants and garden and choose a different Gardener helper each day. Enjoys responsibility of carrying out small tasks	Circle Time Resolving conflict and support children to be aware of others feelings  Adults to role play being unkind children to talk about how to help when others are upset.	Continue the Gardener of the Day' concept. Talk about their responsibilities and introduce their gardener outfit (gloves and apron).Introduce new responsibility of taking a photo of one of the plants.	Discuss how we can look after the animals in our gardens.  The very busy spider	Mindfulness activities Breathing Yoga	
<b>PD</b>	Sunflower Song And dance Move in different ways around the room You are a seed floating around the world, then you grow.	Tug of war- pulling, ensure they understand there needs to be an adult in the middle to prevent accidents. Ropes Who is the strongest?	Recap the importance of washing hands using glitter to show how to effectively wash and dry hands. Mud/paint spreading activity. Have 1 child clap 1 hand then the next child touches 2 hands then they touch 2 hands	Make open butterfly shaped jam sandwiches.  Wiggle like a caterpillar. Fly like a butterfly	Parachute activity, pretend it's the spiders web and you have to keep all the animals/flies on the parachute	Children to practise different races for sports day. Through the hoop/obstacle relay, egg and spoon relay, running relay etc. Practice a different skill developing through the weeks	
<b>CL</b>	Introduce children to the idea of a 'thought shower' in preparation for a list of jobs for the garden. Children to ask and answer questions. How and why questions	Read The Giant Turnip. Talk about how we can look after plants. Continue to read a selection of growing stories with the children in the reading areas.	Talking about different vegetables there are in a shop and what types of recipes need.  Discuss a recipe that we will be making, ingredients, method.	Children to re-enact the story of 'The Hungry Caterpillar' Sequence the life cycle of a butterfly.	Class discussion about our favourite foods. Look at 'Carla's sandwich'. Talk about how those different food do or don't go together. Links to what a spider eats.	Talking about growth and decay of the vegetables and flowers in the nursery.	

<b>L</b>	Explain that the some books can give us information through words and pictures. Compare fiction and non- fiction text. Read the seed packets, follow instructions	Circle time activity. Ask children in pairs to come up with a sentence about being kind to a friend: I will...  Make a card or a picture for a friend and have a go at writing	Learn 'The Little Plant' poem using actions/ signs (video of teachers saying the poem and doing the actions to support learning)	Read 'The hungry Caterpillar' Read the story modelling left right, top-bottom and page turning. Model fact finding.	Mark making and recording: Children to add two foodstuffs to a class version of 'Carla's Sandwich'. Draw and write.	
<b>M</b>	Revise counting to 10 using one to one correspondence. Link to role play Money	Knows that numbers identify how many objects in a set Counting and matching the correct numeral to 5 and beyond	Comparing the size and weight of different vegetables. Discussing the shapes long, thin carrot. Fat round turnip. Coloured wiggly worms	Recap pattern and 2D shape Make butterflies shape potatoes matching either side. Days of the week eating different things.	Create a class survey of which food/meal is your favourite. Have 4 options and use tally marks on the smart board.	Pointing out different shapes in the environment.
<b>UW</b>	Show care and concern for living things in the garden, encourage children to complete jobs and discuss the learning environment Plant sunflowers	Discussing what types of foods we eat with our families during special events.	What do different vegetables taste like?  Life Cycle of a Butterfly Watch the caterpillars turn into butterflies	Look at a selection of fruit using the magnifying glass – where are the seeds?  Cut fruit to explore over a few days. Where is the seed?	Model using 2simple to draw to create a mini beast picture	Walk around the wildlife area and discuss what we can see and why it is important to not disturb the insects and habitats.
<b>EAD</b>	Model role-playing in flower shop/garden centre including conversation and giving others the opportunity to join in. Link to maths (money) and PSED Grow, grow, grow song/Photosynthesis <a href="https://www.youtube.com/watch?v=azhxYyZCb uE">https://www.youtube.com/watch?v=azhxYyZCb uE</a>	Learning new spring/ growing songs  Making cards, pictures and letters for our friends  <b>Ants Go Marching In</b>	Learning new animal and plant songs: <b>Worm at the bottom of the garden</b> <b>5 Little Worms</b>	Make Caterpillars out of different coloured patterns  <b>1,2,3 Caterpillar's Up the Tree</b>	Draw two foodstuffs to add to a class version of 'Carla's Sandwich'.  <b>Incy Wincy</b>	<b>Song &amp; Dance breaks</b>

\* Use the school overview of dates to complete the whole school events

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**The Little Plant**

In the heart of a seed,  
Buried deep so deep,  
A tiny plant  
Lay fast asleep.  
"Wake," said the sunshine,  
"And creep to the light."  
"Wake," said the voice  
Of the raindrops bright.  
The little plant heard  
And it rose to see,  
What the wonderful,  
Outside world might be.

